

# The Communicator



Vol. III, No. 1

COMMUNITY COLLEGE OF PHILADELPHIA

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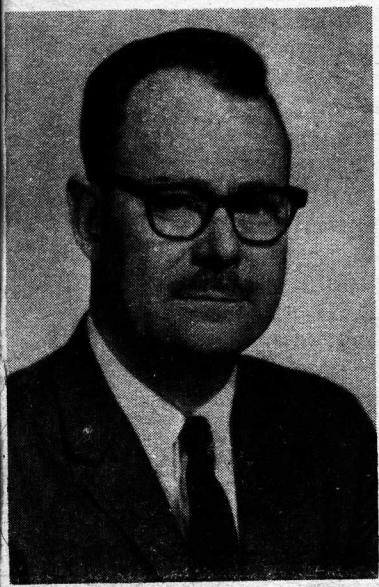
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SEPTEMBER 20, 1967

## Dr. Bonnell Looks Ahead; Confident Of Accreditation

In welcoming this year's freshman class - some 1,300 strong - I assured them that our 1,000 returning sophomores would take a lively interest and active role in the "orientation" of newcomers to CCP.

To "orient" means to give a sense of direction. It is my hope that our sophomores - our "seniors" - will by example and by encouragement, help aim our new-



**President Allen T. Bonnell**

comers toward those attitudes and activities which will make their stay at CCP most rewarding. In particular, I hope that the spirit of camaraderie, friendliness, and enthusiasm which has character-

ized our first two classes will be perpetuated.

The fact that we are a two-year college makes it unnecessary for incoming freshmen who aspire to participation and leadership in a variety of activities to serve a three-year apprenticeship before their hopes can be realized. In "Year One," our first class had the rare privilege - and equally great responsibility of organizing from scratch the many extracurricular enterprises - governmental, social, professional, cultural, and athletic - which are now open to each of you. It is up to our new freshmen and their mentors, the sophomores, to expand and improve what has been so vigorously begun.

All of us are in for an exciting year. Now that we have graduated our first class of students, we have met one very important prerequisite to full accreditation by the Middle States Association of Colleges and Secondary Schools. An evaluation team appointed by the Association will visit CCP during the fall semester. Preliminary reports filed by the consultants who have served in a liaison capacity between the College and the Association assure us that we have made very satisfactory progress toward eligibility for full accreditation.

The evaluation team which comes to us will inquire about the "outcomes" of our educational (Continued on Page 4)

## Promotions, Newcomers Boost CCP Faculty

Promotions in rank for 11 members of the instructional staff and 56 new faculty appointments have been announced by Allen T. Bonnell, President of Community College of Philadelphia.

Dr. C. R. Walther Thomas has been promoted to the college's first full Professorship. Dr. Thomas has been a member of the English faculty since the college opened in 1965.

Promoted from instructor to assistant professor were: Robert T. Beck, History; Lorenzo Carlucci, Electronics; Nancy V. Logan, Political Science; Lorne D. Ruby, Biology; and Marie Schober, Mathematics.

Promoted from assistant professor to associate professor were: Edward A. Anderson, Marketing, and Director of the Business Administration Curriculum; Gail A. Kurtz, Nursing; Robert E. McDonough, German, and Head of the Department of Foreign Languages; Florence Nennich, Secretarial Studies; and Neil D. Reznik, Economics.

Newly appointed members of the faculty are:

BUSINESS: Robert L. Tammara, Lawrence Weiner, Norman Solomon, John T. Redington, Norman J. Myers, Thomas Hawk, Richard E. Kopelman, Instructors; Joseph E. Crowley, Assistant Professor; Edward Lis, Lecturer.

BIOLOGY: Stanton Shaw, Instructor; Richard Snyder and Barbara Piatka, Assistant Professors.

PHILOSOPHY: William M. Swartley, Associate Professor.

NURSING: Joy Welty, Edith Ramsey, Ernestine Potter and Judith Leavitt, Instructors; Joelle Pyano, Assistant Professor.

SOCIOLOGY: Carl Schmitt, Instructor.

ANTHROPOLOGY: Mary N. Mattingly, Instructor.

HISTORY: John T. Zeller, and Larry T. Parr, Instructors; W. C. Grether and Kathryn Kalkhoff, Assistant Professors.

SOCIOLOGY: Margaret Brindley, Instructor.

PSYCHOLOGY: Marianne Lynch, Instructor; Josephine Chatas, Robert Rosenberg, and Irwin Bayroff, Assistant Professors.

SECRETARIAL STUDIES: Jo (Continued on Page 4)

## Library Hours

Starting this week, the CCP Library will be open to all students every Saturday from 9 A.M. to 5 P.M.

At the suggestion of the Student Government Association last year, Dr. Bonnell asked the Library Committee of the General Faculty to explore the need for an extended library service. The Committee gave its strong recommendation for the services.

If the Saturday arrangement works out satisfactorily, Sunday hours might be considered.

## Former Temple CC Faculty Member Named Counseling Service Head



**Dr. Emery Holland**

## Full Accreditation Expected By January

The Community College of Philadelphia is expected to be fully accredited by the Middle States Association in January of 1968, which would be as quickly as it is possible for a new institution to do, according to Dr. James A. Richards, Dean of Instruction.

Here are the latest developments on accreditation according to Dean Richards:

This past summer, Dr. C. R. Walter Thomas edited a preliminary draft of a self-evaluation of CCP, an integral part of the process. Included in this document are the college's history, financial support, information on the President and various deans, the physical plant, various services, profiles of the student body and the teaching faculty, the library, educational curricula, activities, further plans, etc. This is soon due for significant revision, however.

In October, three members designated by the Middle States Association will visit CCP to determine and formulate their opinions on CCP's readiness for accreditation. Heading this committee will be Dr. Milton G. Bassin, President of the New York City Community College, who is also chairman of the final accreditation team. The readiness committee will examine, observe, and talk directly to people connected with the college, including students.

After this visit, the administration will inform the Middle States Association of our readiness, and a team of seven will be invited for a final observation and evaluation. This committee will have the above document, and access to students, faculty, classrooms and various college services. They will concentrate on these factors:

(1) Does CCP know what it is trying to accomplish?

(2) Is it successfully accomplishing it?

(3) Does it have stability and the financial backing to continue to function?

During CCP's first two years, a consultant - Dr. Murray Block of the Borough of Manhattan Community College -- assisted in the accreditation process. He is not however, on the final accreditation team.

One change being made this year by the Counseling center is the use of curriculum advisors, made up of assigned faculty members. Each student will be assigned a curriculum advisor to help plan the schedule for next semester, and to provide information on course requirements of other institutions. Also, the use of faculty advisors for other academic counseling will be used as it was last year.

Another change being made is that the placement service itself has been moved into the Counseling Department. "Placement," stressed Dr. Holland, "means jobs as well as transfer program. It does not, however, include part-time jobs or school jobs, which will be handled through the financial placement center."

Dr. Holland, head of the Counseling Department, is himself a graduate of a Community College, and "proud of it." He received his doctorate in Counseling from Auburn University, and was Dean of Students at West Georgia College before coming to Temple Community College. He has also done post-graduate work in psychology at Harvard. Before coming to CCP, he was Director of Counseling and head of the Psychology Department at Temple Community College. He is glad to be part of a community college, because, he believes, "we are in the growing age in higher education."

Other counselors working in the new Counseling Department are: Mrs. Grip (M-20), Mr. Lewis (M-22 and M-21), Mrs. Kleinberg (M-17), Mr. Scott (M-18), and Mrs. Fetterman (M-23). Dr. Holland's office is located in M-19.

All will deal in such matters as educational, personal, and social adjustment counseling, individual testing, placement, group testing, and coordinating work with the faculty advisors.

# Two Groups Reject Educational Bank

By WALTER GRANT

WASHINGTON (CPS) -- A recommendation that the federal government establish a novel loan program to help undergraduates pay for their education faces still opposition from two powerful college associations.

The proposal calls for the establishment of an Educational Opportunity Bank authorized to borrow money at going government rates. The bank would lend money to any undergraduate college student for financing his education in return for an agreement by the student to pay back a small percentage of his annual income for 30 or 40 years after graduation.

In addition to providing funds for students to attend college, the plan is designed to make it easier for colleges and universities to raise their tuition and other charges. With students able to borrow all the money they need for their education, both public and private institutions would no longer feel obliged to keep prices as low as possible.

The Educational Opportunity Bank was recommended by the Panel on Educational Innovation. The panel's report was made public Friday, Sept. 8, without endorsement by the Office of Science and Technology.

#### BANK REJECTED

Shortly after the report was released, a joint statement rejecting the recommendation was released by the National Association of State Universities and Land-Grant Colleges and the Association of State Colleges and Universities. The two associations represent more than 300 institutions of higher education enrolling more than half of all U. S. students. An official for the American Association of Junior Colleges also opposed the proposal.

The panel which prepared the proposal advises Harold Howe II, U. S. Commissioner of Education; Donald F. Hornig, Special Assistant to the President for Science and Technology, and Leland J. Haworth, Director of the National Science Foundation.

Following release of the report, Dr. Hornig said, "While we are not proposing establishment of an Educational Opportunity Bank at this time, we regard the idea as an interesting one, worthy of serious consideration by the country."

However, Dr. Jerrold R. Zacharias, physicist at the Massachusetts Institute of Technology and chairman of the Panel on Educational Innovation, said, "In the opinion of the panel, it should be pressed and pressed to completion."

Preliminary estimates indicate the bank could be self-sustaining if it charged borrowers 1 percent of their gross income over 30 years for each \$3,000 borrowed, thus, for example, a student who borrowed \$2,000 a year for four years of college, or a total of \$8,000, and earned \$10,000 in some subsequent year would pay \$266 that year, or \$22 a month.

The report suggests the annual payments be collected in conjunction with the borrower's future income tax.

The panel said a borrower would have the option at any time of withdrawing from the plan by paying, in a lump sum, the amount borrowed, plus interest compounded at 6 percent, with credit for payments made earlier.

An Educational Opportunity Bank would "increase the extent to which students can take responsibility for their own education, instead of depending on a 'free ride' from either their parents or the government," the panel added.

#### BANK FUNCTIONS

The bank is designed to:

1. Increase the number of college students from low-income families.

2. Help both public and private institutions to improve the quality of education by charging tuition closer to the full cost.

3. Enable every student to go to an institution suited to his need and ability regardless of his financial situation.

4. Provide relief to middle-income parents, many of whom find they cannot, in the face of rising costs, give their children freedom to attend whatever college they can qualify for.

#### STUDENT RESPONSIBLE

Opposing the plan, Dr. Edgar F. Shannon, Jr., president of the University of Virginia and chairman of the executive committee of the National Association of State Universities and Land-Grant Colleges, said, "Our fundamental concern is that this proposal would shift the responsibility of financing higher education to the student. Education is essential for society's own self-interest and should be the responsibility of society."

The joint statement issued by the two major college associations called the panel recommendation "a Pandora's Box of ill-considered, obsolete, and contradictory ideas...."

The statement continued, "It is an ironic commentary on our times that in this most affluent nation in the world's history.... a panel should seriously take the position that our society cannot afford to continue to finance the education of its young people, and must therefore ask the less affluent to sign a life-indenture in return for the privilege of educational opportunity."

The opportunity bank "would on the one hand destroy the whole concept of public higher education, and on the other, if successful, destroy the whole basis of voluntary support for private higher education," the two associations charged.

Dr. Shannon suggested that the bank would introduce discrimination in education, because "the rich would be able to escape the plan, while lower income students, especially with even higher tuitions, would be forced to accept it."

The two associations warned that if the opportunity bank is successful "in pushing up the already rising spiral of student charges," low and middle income students will be forced to borrow from it. Their statement expressed fear that all of higher education will be dependent on the financial solvency of the bank for its very continued existence.

The associations urged expanded institutional support, particularly unearmarked federal grants, as the means of relieving the tightening college financial bind.

Authors of the opportunity bank proposal emphasized they were not asking for a loan program as such, but for "a device for enabling students to sell participation shares in their future incomes. They said their plan calls for "contingent-repayment loans, as opposed to the present programs, which they call "fixed-repayment loans."

#### THREE ADVANTAGES OF BANK

The recommendation said the bank would have three principal advantages to the individual over the present fixed-repayment programs.

First, no student borrower would have to worry about a large debt he could not repay. If he entered a low-income calling, or were unsuccessful in a normally affluent one, his obligation to the bank would decrease proportionately to his income for that period.

Second, by spreading repayment over 30 or 40 years instead of 10, the bank would make it feasible for individuals to borrow much larger sums than are currently allowed.

(Continued on Page 4)

# Editorial Comment

## Our Goals and Objectives

Every year about this time, it is customary for a first editorial to appear concerning the goals the COMMUNICATOR hopes to accomplish during the next school year. We hope what we present here gives a better picture of just what we think the role of the COMMUNICATOR is.

For what purpose is a college newspaper published? Is it to be merely a meek house organ, a walking bulletin board with pedestrian writing? A controversy-seeking sensational sheet with slanted writing? How about a middle ground? Does it exist?

What we are aiming for more than anything else, is to be read. We hope that our newspaper will be entertaining, informative, and interesting enough to attract readers who will read it not just because it is provided for them, but because they really want to read it. The approach we will take will be one of responsibility--in writing, editing, and most of all, thinking. At CCP we have not yet really experienced, as have many colleges, the dreaded spectre of administration censorship. The hope is to keep it this way by using our heads, and exercising a little maturity and common sense.

We will exercise only one kind of censorship, if you want to call it that. And that is pure sensationalism for its own sake has no place here. If a news story is accurate and useful, we will print it. We are not afraid of stepping on toes.

We think that the COMMUNICATOR has a function to criticize and suggest, both of which you will find on the editorial page. Our editorial function is to make people think, and to change what we think needs to be changed.

We are not claiming to be entirely objective and unbiased. No newspaper can be. We will, however, try to make our news factual and undistorted. The best any newspaper can do towards objectivity is to keep its collective mind open. There will be room for all ranges of opinion and views. The COMMUNICATOR will print all letters to the editor which are legible and signed with the author's full name (not for publication if the author so desires), providing there is space. Contributions of articles and features are more than welcome.

Lastly, we will try not to make the mistake of being too secular in our approach to writing. There is a big world outside of 34 South Eleventh Street, and we intend to write about it. Our goal is to make our articles as interesting and entertaining as possible. Anything which will interest the CCP student will interest us.

## In The Mail

Editor:

The "ivy" halls of CCP are now bulging to capacity. Since the permanent campus site won't be ready until 1971, a solution must be found for the problem of supplying facilities for those who wish an education at CCP. There have been suggestions of leasing other buildings in center city for additional space. This may be the solution. Think of the innumerable advantages such a move could supply. All of the school's departments could enhance their interests in the nth degree.

It's a well known fact that college students protest. All students wishing to protest could have their classrooms leased in city hall in the area of the mayor's complaint office. The same area could also house students planning a career in politics. This would provide on the job training for both and, no doubt, be a great relief to the administration. The music department could move to Sam Goody's, with the Choral located in a remote area of the basement. The Biology dept. could move to the morgue in Jefferson Hospital.

There could even be a possibility of the school leasing a tree and plot of grass in the area for interested students.

There is an endless variety of academic solutions implied in the great leasing project. It could be a horrible inconvenience for students traveling between classes, but who cares?

D.K.

## Of Special Interest

### Penn State Rep.

#### To Speak

On Monday, October 2, Mr. Walter Slygh, Admissions Director of Penn State's new Capitol Campus, will be speaking here in room 511 at 11 a.m.

The Capitol campus is designed specifically for Pennsylvania's community colleges graduates, and priority is given to them. Topics to be discussed include facilities, curricula, transfer requirements, and expanded programs to be offered. He is also expected to speak about general transfer requirements to Penn State.

According to Mr. Paul Lewis of the Counseling Department, "Students often wait too long to begin making transfer plans. Consideration for transfer should be given as early as the student's second semester."

### Civil Service Test

The United States Civil Service Commission is opening its examination to two-year college graduates on a continuing basis. The examination will be used to recruit in such fields as writing, personnel administration, data processing, accounting, library technology, statistics, and others.

The available jobs are located throughout the United States at starting salary of \$92 a week.

Students still attending a junior college may take the test this year but cannot be hired until they finish their educational requirements.

To receive information, get in touch with a major post office and ask for Announcement No. 41. Applicants who file by October 2 will be tested November 25; December 5 on Jan. 6 and so forth.

### THE COMMUNICATOR

COMMUNITY COLLEGE OF PHILADELPHIA  
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# Features ★ Features ★ Features ★ Features ★

Lookin' Around.

## Why Not Make Him President?

By ERIC C. LEVIN

Being a habitual devotee of old movies on television, I chanced to watch the other day an epic starring Perry Como, in which he played a crooner (you were expecting maybe a criminal?) who, by the last reel, miraculously is elected Governor of the state. This movie was made in 1946, and those in the original audiences probably thought that this was some wild, fantastic, utterly improbable idea nightmares up by some screenwriter to scare the public.

That screenwriter, if he is still around, could probably make a fortune in prognosticating. How times do change. In just twenty years, a former song and dance man became a Senator (which was the last ever heard of him), and a former Grade B movie actor became a governor. Which was, unfortunately, not the last ever heard from him.

As if this weren't enough, America's former child sweetheart, curly-headed, dimpled darling of millions of movie-goers, Shirley Temple, now Mrs. Shirley Temple

Black, has announced that she will now run for Congress. Oh, I know California is a wild state where anything can happen, but that doesn't explain it. To me, anyway.

She'll be elected, I'm sure, but I don't really care about that. I'm just wondering where it will all end. I know that both Steve Allen and Gregory Peck are also interested in political careers and I know that Chet Huntley (David Brinkley's straight man) is interested in the Senate. Well, it only goes to show that America is truly the land of opportunity. Where else can a man, totally a stranger to politics, become governor, and eight months later, be talked of for President, God forbid? Well, why not?

In the dear, departed days of yore, actors were actors, and spent their time counting their money between pictures. If they were interested in politics, like good citizens, they generally kept it a private affair, limiting their political activity to voting for Roosevelt the fourth time and play-

ing benefits for the war effort. There were a few exceptions, of course. Will Rogers and Eddie Cantor both ran for President. And Al Jolson was elected Mayor of Beverly Hills in 1947. But the former was a gag, and the latter was strictly honorary. Nobody took it seriously.

Now actors think nothing of delivering long, windy discourses on intricate political matters, sometimes on nation-wide television. That, of course, is freedom of speech. The only frightening part of it is the people listen to them.

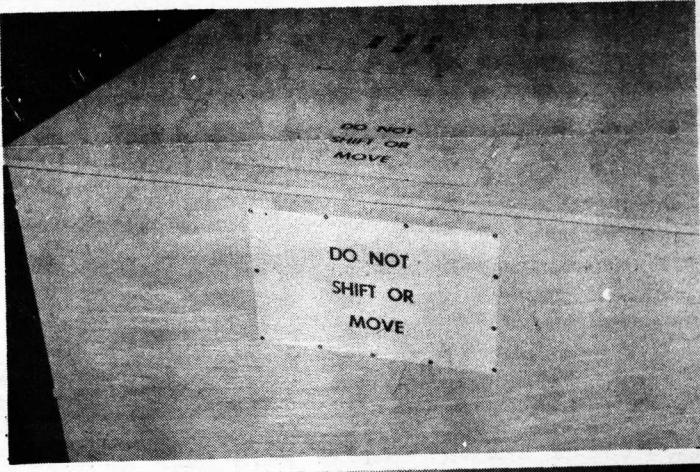
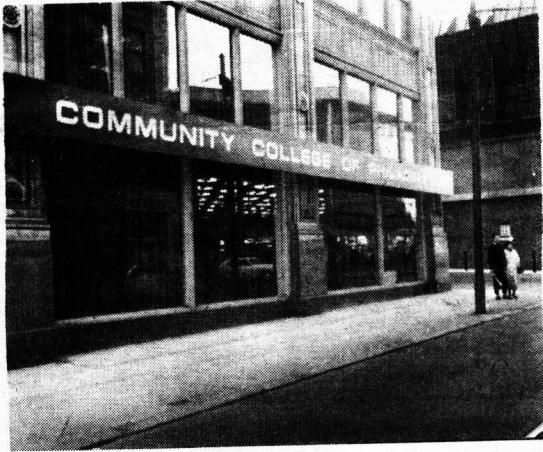
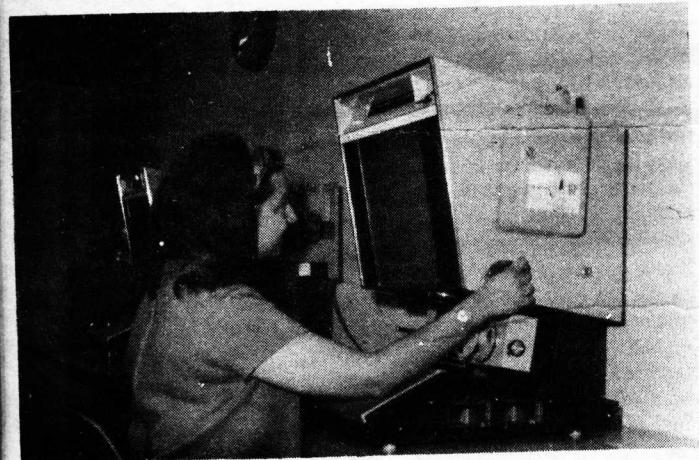
Now, if we were to carry this to its logical (or illogical, as the case may be) conclusion, what will happen next? Will Bob Hope be elected President? (I'm sure he could be). Will he appoint Groucho Marx Secretary of State, Jack Benny Secretary of the Treasury, and Gary Grant Attorney General? Will Jimmy Durante be elected Speaker of the House? These questions, and many more, dear reader, can only be answered in time. In the meantime, we can only wonder.

SEASON FIRST NEW MUSICAL STARS DON AMECHE



Don Ameche and Carol Bruce co-star in the new Broadway-bound musical comedy, "Henry, Sweet Henry," which begins a three week engagement at the Shubert Theatre on September 20. A special public preview will be held Tuesday, September 19. The charming and hilarious musical is based on the film hit, "The World of Henry Orient," and directed by George Roy Hill, written by Nunnally Johnson, with music and lyrics by Philadelphia's Bob Merrill.

## New Sights Greet New Students



Reading clock-wise from lower left corner:

Margy Miller operates one of the new microfilm scanners in the lower library.

CCP has first stage of proposed forecourt.

Beneath the box lies \$6,000 worth of concert piano.

Curtailment of indoor sports is new this year.

New \$600 piano has been bought for student use.



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ERIC LEVIN  
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JIM LAFFERTY  
JOSEPH ROSETO  
MARGY MILLER  
ULA LICKMAN  
Dougherty

## Fall Sports Program

By JIM LAFFERTY

Cross Country and Basketball will be the dominating sports for the coming season here at CCP.

Due to a large number of requests, Cross Country will be a new sport initiated by the college in the coming year.

Belmont Plateau will serve as the home track and practice field for our runners.



## SPORTS



Students line hallways of sixth floor waiting to register for the new year.

## Day, Evening Divisions Permanently Ended

The old distinction between "day" and "evening" students is now being discontinued with the abolishment of a separate evening division. The terms "matriculate" and "non-matriculate" are also being discontinued.

In their place, the terms "full-time" and "part-time" will now apply to all students at CCP. We will be operating now on an "extended day administration," to run from 8 a.m. to 10 every day. President Bonnell emphasized that CCP is ONE COLLEGE, and that all students are admitted as full-time (12 credits or more) or part-time (reduced load), and are presumed to be degree candidates.

Full-load students will be permitted to take their courses anytime they are available. Reduced-load students will be able to schedule them when they can get them in. They stand the best chance of being completely scheduled in the evening or late afternoon.

Reduced-load students are of two types, according to President Bonnell: (1) Those whose past record indicates college potential but who need strengthening in primary areas, and (2) Those with full time jobs who can only accommodate a reduced load. A place in the class is guaranteed for either student.

The fall schedule includes six races at the Fairmount Park site.

On October 6, the Colonial runners will meet the team from Temple in the first of three scheduled races.

Northeastern Christian Junior College will be our opponent for the October 14th meet.

The October 25th meet will see the West Chester Frosh matched against the home team.

The college has obtained Ken Morris as coach of the team.

Any interested student is invited to attend a very important meeting on Tuesday, September 19, in Room 51 at 11 a.m.

Basketball will be included in the roster of sporting events for the upcoming year. After last year's excellent showing, the team faces a tremendous challenge, which is compounded by the loss of stars, Bill Macready and Chuck Olkowski.

The schedule includes contests with teams like Temple Frosh, West Chester Frosh, Pittsburgh, Robert Morris, LaSalle and many others who promise to keep the netmen busy.

Practice for the team will begin on Monday, October 16. There are many predictions concerning how the team will place after taking the championship last year.

Home games will be played on the court at St. Matthew's located at Cottman and Hawthorn streets.

Jim Burton will again pilot the team during the coming year.

## Student Union In Planning

The college is going through the planning stages of forming a Student Union for the students of CCP.

The Union, located on the 5th floor, would be under the direction of the Student Union Board, which is made up of volunteer students who are interested in the college's activities program. The Union will house all the student activities sponsored by the college.

So far, nine members, all sophomores, constitute the board with more participants, including freshmen, expected later in the year.

Mr. Charles Dougherty, Director of Student Activities, defined the Board's duties: "The Board will plan, organize and conduct the general activities program of the college."

Among the activities run by the board will be a film series, concerts, art exhibits, and a continuation of last year's CCP lecture series.

Mr. Dougherty also explained that a stereo setup with a public address system would be installed so that music could be piped into all the rooms on the fifth floor. Not only music, but special announcements and possibly a disc jockey arrangement could be instituted.

Assisting the Board will be a Faculty Advisory Committee, who will work with the students on the activity that best suits the particular faculty member.

Any student who is interested in the Board is welcome to join. Just get in touch with Mr. Dougherty on the fifth floor, Room 514.

### New Faculty (con't)

anne Signore, Lecturer; Helen Wyman, Dorothea Frech, and Helen Stubbs, Instructors.

ENGLISH: Alexander Russell, Judith A. Davis, Steven C. Gloger, William R. Askins, Agnes D. Cannon, Joseph Hanley, John B. Piston, Susan Rea, Karen Schermerhorn, Evan S. Seymour and Henry J. Simon, Instructors; William H. Baker and Albert Chircella, Assistant Professors.

FOREIGN LANGUAGES: Hermine Lewis, Lecturer, Spanish; Helen C. Brown, Instructor, Spanish; Ana Labrador, Assistant Professor, Spanish; Nicole Shepherd, Lecturer, French; Helen M. Choate, Instructor, French.

COMPUTING CENTER: Raymond G. Taylor, Associate Professor and Director.

CHEMISTRY: Robert C. Melucci, Instructor.

MATHEMATICS: Alfred G. Brown, Martha E. Fetko, and Gino T. Fala, Assistant Professors.

MARKETING: Charles Coyle, Instructor.

## Anyone Interested In

## Joining The CHORALE

Please See

**MR. VARLACK**

In

**Room 821**

## Selective Service And The CCP Student

The American Association of Collegiate Registrars and Admissions Officers has released the following details concerning the new Selective Service Act of 1967.

On June 30, 1967, the President issued Executive Order 11360 amending the Selective Service Regulations. This Executive Order made the following changes in the Universal Military Training and Service Act.

### THE NEW ACT

The Act provides that the President shall, under such rules and regulations as he may prescribe, provide for the deferment from training and service in the Armed Forces of undergraduate students satisfactorily pursuing a full-time course of instruction at a college, university, or similar institution of learning and who request such deferment. Such deferment shall continue until the registrant completes the requirements for his baccalaureate degree, fails to pursue satisfactorily a full-time course of instruction, or attains the age of 24, whichever first occurs. Student deferments provided for under this Act may be substantially restricted or terminated by the President only upon a finding by him that the needs of the Armed Forces require such action.

### THE EXECUTIVE ORDER

The Executive Order which implements the Military Selective Service Act of 1967 includes the following provisions pertinent to student deferment:

I. The student's academic year is now the 12-month period following the beginning of his course of study.

II. Satisfactorily pursuing a full-time course of instruction means that a student who is taking a four-year course should earn 25 percent of his credits each year. In a five-year course he should earn 20 percent of his credits each year.

The statement that a student should have earned 25 percent of his credits each year is intended as a guideline, in order to achieve greater uniformity in certification by schools and to guide local boards in the classification process. The use of the word "should" rather than "must" in the regulations was deliberate, in order to give boards discretion in continuing the deferment of students without favorable classification from the institution where the failure to earn the required credits is due to illness or some other reason beyond the control of the student. It also provides some leeway for discretion by the college, when, for example, a first year student has earned somewhat less than 25 percent of his required credits, but the school is convinced that this deficiency will not delay the expected date of completion of his course of study.

The intent of the Executive Order is to indicate that a student should receive his degree in the normal and specified length of time.

III. The student must make a written request to the local board to be eligible for a 2-S deferment. The Selective Service has provided SSS Form 104 (Request for Undergraduate Student Deferment). These forms may be secured from the Office of the Dean of Students.

IV. The Executive Order states that it shall be the student's duty to provide the local board each year with evidence that he is satisfactorily pursuing a full-time course of instruction at a college, university, or similar institution of learning.

### STUDENT RESPONSIBLE

It is the student who is responsible for most of the requirements set forth by the new law. The institution will help in any way possible but will not go out of its way to help any student who is not willing or interested enough to

take the necessary steps to obtain his deferment.

### THE JUNIOR COLLEGE STUDENT

When this report was released Mr. Clyde E. Blocker, President of Harrisburg Area Community College, expressed his concern over the effect of the Selective Service Act of 1967 on students attending junior and community colleges, since the report stated that students pursuing baccalaureate degrees would receive the 2-S and mentioned nothing about the two-year student.

He was answered by Kenneth S. Goodrich, Captain, USNR, Chief Manpower Division of the Selective Service System.

He said, "Students in a baccalaureate degree program will be treated uniformly whether they begin their program at a two-year or four-year college." He added, "The fact that a student elects to begin his undergraduate education at a junior or community college would not adversely affect his request for deferment."

Students following a non-degree program will fall into the class of 2-A or occupational deferment.

## CCP Filled

This fall, Community College of Philadelphia has admitted a freshman class of approximately 1,200, which will bring the total number of students, both full and part-time to around 4,500. This is a more than one-third increase over last year. At the present time, the current CCP building is just about filled to capacity, and could only accommodate perhaps 200 or so more students, according to Dr. Allen T. Bonnell, President of Community College.

Because work on a permanent campus site is not expected to be nearing completion until at least 1970, the college will be impelled after this year, to seek other temporary facilities in the center city area.

Dr. Bonnell is quite pleased with the college's quick expansion, both in number of students and teaching faculty, and in the number of diversity of the courses.

### Bonnell (con't.)

efforts. We can point with pride to the enthusiastic acceptance of our first graduates by baccalaureate institutions and employers. I feel equally confident that we can survive successfully the closest critical scrutiny by an evaluation team of our academic programs, our facilities, our faculty and our counseling services, and, most importantly of all, our students.

It was a great pleasure for me last year to meet regularly with the officers of student government and share in student activities. I look forward to a renewal and extension of the promising start we made in our joint faculty-administration-student review of issues, academic and extracurricular, affecting the total operation of our college in general and the welfare and interests of students in particular.

Each of you have my best wishes for a challenging and rewarding year.

### Bank (con't.)

Currently authorized loan programs have a four-year maximum of \$5,000, which will not cover tuition and subsistence expenses for four years at most colleges. However, the bank would be able to lend enough money to cover subsistence and tuition at any college. This would currently mean a four-year maximum loan of at least \$15,000, rising in subsequent years.

Finally, the panel says the availability of loans would not be directly affected by the state of the money market.